Learning @SIGCHI

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To co-create guidelines and best practices for infrastructuring accessible, safe, sustainable, and equitable spaces for knowledge production.

To provide avenues for support and mentorship of our community and all those who participate in generating knowledge.

To facilitate mutual learning across communities, crossing regional, cultural, institutional, disciplinary, and other borders.
“Even as this flashpoint in the struggle for racial justice unfolds primarily in the US, ours is a global community. Some struggles are more visible in certain geographies over others, owing to histories of oppression, but we fully recognize that members of our community worldwide are faced with a long list of systemic injustices. The task that lies before us is one of weaving equity, inclusion, and solidarity into each of our scholarly and professional activities, so that “diversity and inclusion” are not add-ons, but deeply integrated into our every practice, whether it involves conference processes, volunteering responsibilities, or global community support mechanisms.”

{Excerpts from our BLM statement on our Medium publication http://medium.com/sigchi.}
“Whether it is in our research activities, our industry jobs, or our classrooms, how might we take on the responsibility of initiating the hard conversations? And of creating the safe spaces in which these conversations may have impact? Our search for justice inevitably ties us together as humans; now is the moment for each one of us to ask — how can we move forward together, in solidarity, to effect deep, systemic change?”

{Excerpts from our BLM statement on our Medium publication http://medium.com/sigchi.}
Read about our initiatives in this slide deck on our Medium publication: http://medium.com/sigchi.
ET#1: Being Global (March 2021)
ET#2: Making SIGCHI Accessible
ET#3: Reviewing & Mentorship
ET#4: Infrastructuring Equity
ET#5: Understanding Gender
ET#6: Research and Practice
ET#7: The Future of SIGCHI
ET#8: SIGCHI Across Chapters
ET#9: Making SIGCHI Sustainable
ET #10: Race & SIGCHI (August 2021)
SIGCHI: EQUITY TALKS #3

REVIEWING & MENTORSHIP IN SIGCHI

- EXPERIENCES ARE NOT EQUAL...
- BUT SOLUTIONS CAN BE UNIVERSAL

- NAMING THE PROBLEMS
- IDENTIFYING BEST PRACTICES
- ASKING FOR CHANGE

- REVISING REVIEW PROCESS
  - RESPECT NOT NECESSARILY CULTURE 
  - MORE SUPPORTING

- GUIDELINES FOR THIS?

- TALKING A LOT OF REVISING
  - LAST MINUTE
  - BURIED GATEKEEPING

- REVISE YOUR LANGUAGE
  - AS AN AC BE AWARE + HELP

- HOW TO COVER THE BREADTH & DISCIPLINES?

- CHALLENGE
  - GREATEST CHALLENGE

- CSCH CONference
  - GOOD EXAMPLE OF RECEIVING AND ADDRESSING FEEDBACK

- POWER STRUCTURES
  - “GATEKEEPING”

- CSCH HAS EXCELLENT
  - STUDENT REVIEWER MENTORING PROGRAM

- 2 MINDS / 1 REVIEW

- WE NEED TO CONTINUALLY REMIND PEOPLE

- REVIEWERS SHOULD LOOK FOR REASONS TO ACCEPT

- CSCH CONFERENCE
  - HOW DO WE MAKE INSTRUCTIONS EASIER TO ACCESS + DIGEST

- WE CAN ALWAYS HELP OTHERS

- WHAT DO WE DO WHEN TRULY BAD REVIEW?

- ENCOURAGING SCHOLARS...

- WHAT IF EVERY PAPER WAS
  - PUBLISHABLE WITH TIME + SPACE?

- MENTORSHIP BEYOND THE REVIEW

- WHO IS INCLUDED?
  - HOW SHOULD WE MENTOR YOUNG SCHOLARS?

- NEXT: INFRASTRUCTURING EQUITY
“This committee will offer a sandbox for creative, well-motivated, public-facing pilot projects that help address community challenges and set us up for better futures. Members will be able to iterate on and expand successful pilots, with the aim of eventually integrating them into SIGCHI structures and long-term practices.”

{We’re setting up a Futuring SIGCHI Committee to focus on nurturing/mentoring students and early careers.}
“The specific types of projects the committee takes on will depend on applicants’ interests and community needs, but there is room for projects to engage with not only HCI research or education, but how we communicate, navigate work and life, care for one another, and more. Examples might be experimental ways to display authorship to recognize diverse and collective forms of labor, a podcast to record and make open the experiential knowledge that is often needed to navigate academia, or visualizations to communicate issues of sustainability at conferences.”

{We’re setting up a Futuring SIGCHI Committee to focus on nurturing/mentoring students and early careers.}
“Hybrid conferences can work for more of our community because they can provide more options and opportunities for consent. No matter the number of our community who prefer in-person or who prefer digital platforms, greater options to which we can consent is a good way forward. But we need to deliver the best experience we can for the options we introduce.”

{We’re setting up a Hybrid Working Group to focus on how we can do hybrid better.}
"Where there’s relative unity around hybrid conferences being a better option, we are seeing tensions and concerns around “how” hybrid conferences could be done. We are uncovering tensions around ways that hybrid conferences can increase some inequities while reducing others."

{We’re setting up a Hybrid Working Group to focus on how we can do hybrid better.}
SIGCHI turns 40 this year!
Andrew: Jonathan, you just wrapped up a course on the history and trajectories of HCI. Looking back and looking forward, what would be one thing that you would draw our attention to?
Jonathan: From trusting communities to preparing to counter bad actors.
Andrew: Elizabeth (Churchill), you wanted to highlight another area of needed focus for our R&D efforts - please tell us.
Elizabeth Churchill: Accessibility and ethics to make devices truly usable. Training for tech designers needs HCI + these topics.
Andrew: Tammy, you’ve thought about methods for HCI a great deal - what can you tell us about how we can make progress in HCI?
Tammy: Community-based and longitudinal methods.
Andrew: Kia, thinking of HCI - our bodies are still key, right?
Kia: Designs to deepen somatic awareness.
Andrew: Daria, how do we confront biases and inequities in tech and beyond?
Daria: Our community can play a role bigger than focusing on our craft.
Andrew: Yolanda, how can we work to promote social justice?
Yolanda: “Now that we know better, we must do better.”
Andrew: Elizabeth Rosenzweig, we are a global community, working to help people. How do we organize and collaborate on a global scale?
Elizabeth Rosenzweig: World Usability Initiative, World Usability Day
Andrew: Kentaro, you’ve thought about engaging globally too - what is the path you advocate for?
Kentaro: SIGCHI policy briefs and public statements on issues related to tech.
Thank You

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